

JESSICA LEE LIDDELL

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ACADEMIC POSITIONS

Associate Professor, University of Montana, School of Social Work (2021-present)
Affiliate Faculty, University of Montana, School of Public and Community Health Sciences (2022-present)

RESEARCH INTERESTS

Reproductive and sexual health; reproductive justice; Indigenous populations; community-engaged research and public scholarship; harm reduction approaches; injection drug use; healthcare equity and access; disaster preparedness and recovery.

TEACHING INTERESTS

Reproductive and sexual health research and practice, feminist theory, research for evidence-based practice, participatory and community-based research methods, qualitative research methods, social work theory, social work practice with Indigenous individuals.

EDUCATION

Tulane University Interdisciplinary Program in Social Work, Urban Studies & Sociology. New Orleans, LA.

PhD: City, Culture and Community: Social Work track. (August 2014-May 2021).

Dissertation: Women's Reproductive and Sexual Health Experiences Among a Gulf Coast Indigenous Tribe. (Graduation May 2021). Dissertation Chair: Dr. Catherine McKinley.

Tulane University School of Public Health and Tropical Medicine. New Orleans, LA

Master of Public Health: Global Health Systems and Development; G.P.A.: 3.8 (August 2013)

Concentration: Program Design and Implementation.

Public Health Analysis. Hepatitis C and Risk Behavior. This research utilized data collected from the NHBS (National HIV Behavioral Surveillance) project to investigate the association between knowledge of one's Hepatitis C status and injection drug, and sexual risk behavior.

Tulane University School of Social Work. New Orleans, LA

Master of Social Work; Certificate in Disaster Mental Health; G.P.A.: 3.8 (December 2012)

Capstone Professional Project. Community Practice Learning at Tulane School of Social Work: A Needs

Assessment. Explored the perceived need for increased community practice learning opportunities at Tulane University and included both qualitative and quantitative data. Presented findings at a social work graduate professional project poster session and made recommendations based on our findings to faculty and staff.

Reed College, Portland, OR.

Bachelor of Art, Psychology; G.P.A.:3.2 (May 2009)

Senior Thesis. The Black Hole of Motherhood: A Decrease in Perceived Competence and Hireability for Female Physics Job Candidates with Children. Reed thesis included an oral presentation and defense. Investigated gender role stereotyping in academia and perceived competence and warmth of job candidates with children, and conducted an experiment exploring these issues.

COMPREHENSIVE EXAMS

- Extending the Reproductive Justice Framework to Social Work Research and Practice. Pass with Distinction, December 2016.
- An Application of Community-Based Research Approaches to Reproductive Health. Pass with Distinction, May 2017.

PEER REVIEWED ARTICLES

(*student/trainees)

1. *Sheffield, S., **Liddell, J. L.**, Johnson, K.M., & Lederer, A. (2025). "I'm No Longer Afraid": A Qualitative Investigation into the Impact of an Academic Course on Undergraduates' Perspectives About Sexual Violence. *American Journal of Sexuality Education*.
2. Semadeni, C., **Liddell, J.L.**, *Carlson. T. (2025). "*We don't just want doulas. We want good doulas.*" Examining the role of doula training in promoting perinatal mental health. *Social Work in Mental Health*.
3. *Black, E., **Liddell, J. L.**, *Garnsey, A., Glover, A., Reese, S., & *Piskolich, E. (2024). "Adapting the Role of Doulas to Enhance Supports for Perinatal People with Substance Use Disorders." *Journal of Evidence-Based Social Work*. 1-22. <https://doi.org/10.1080/26408066.2024.2444300>
4. **Liddell, J. L.**, Interrante, J., *Sheffield, E., *Baker, H., & Kozhimannil, K. (2024). Health Insurance Type and Access to the Indian Health Service Before, During, and After Childbirth among American Indian and Alaska Native People in the United States. *Women's Health Issues*. 34(6), 562-571. <https://doi.org/10.1016/j.whi.2024.08.002>
5. *Carlson, T., **Liddell, J. L.**, Reese, S., & Cooper, D. (2024). "I got to sit at the table": The impact of distance social work education in Rural and Tribal Communities in Montana. *Chronicle of Rural Education*, (2)1, 1-22.
6. *Garnsey, A., **Liddell, J. L.**, Glover, A., *Doria, C., *Buscaglia, A., & *Buxbaum, L. (2024). "I am empowered by this opportunity": The role of abortion funds as an antidote to abortion stigma. *SSM- Qualitative Research in Health*. 6, 1-9. <https://doi.org/10.1016/j.ssmqr.2024.100478>

7. **Liddell, J. L.,** *Kington, S. G., & *Wright, D. (2024). Indigenous Health Knowledge and Indigenous Women on the Climate Frontlines. *Social Justice Research*. 1-23. <https://doi.org/10.1007/s11211-024-00439-9>
8. **Liddell J. L.,** McKinley, C. E., & *Stiffarm, A. (2024). “‘Keep the Fire Burning’: Applications and culturally congruent research strategies for research on sexual and reproductive health with Indigenous women” *Journal of Participatory Research Methods*, 5(1), <https://doi.org/10.35844/001c.94023>
9. **Liddell, J. L.,** *Buscaglia, A., *Doria, C. M., *Weekly, A., & *Mascarena, L. (2024). “I need help with the abortion, so I won’t have to ever see or hear from him again”: Relationship barriers faced by abortion fund applicants in the Rocky Mountain West. *Violence Against Women*, 1-23. <https://doi.org/10.1177/107780122412366>
10. Reese, S. E., **Liddell, J. L.,** & *Mascarena, L. (2024). ‘You Just Want to Give me Some Medicine and be on my Way’: Preferences, Beliefs, and Experiences Related to Western Medication among Members of a State-Recognized Tribe. *Journal of Holistic Nursing*, 1-14. <https://doi.org/10.1177/089801012312193>
11. **Liddell, J. L.,** & *Hicks, E. (2024). Partner support in childbearing and rearing in a Gulf Coast. *Family Relations*. 1-20. <http://doi.org/10.1111/fare.13011>
12. Lederer, A. M., Liddell, J., Johnson, K., *Sheffield, S. (2024). “A profound effect on how I see myself and the world”: What students found meaningful about taking a course intended to reduce campus sexual violence. *Health Education Research*. 1-15. <https://doi.org/10.1093/her/cyad048>
13. *Doria, C.M., **Liddell, J.L.,** *Buscaglia, A., *Buxbaum, L. and Gilko, S. (2023). Exploring contraceptive experiences of abortion fund clients in the Rocky Mountain Region from a reproductive justice lens. *Women’s Reproductive Health*. 1-18. <https://doi.org/10.1080/23293691.2023.2285271>
14. Reese, S.E., **Liddell, J.L.,** Cooper, D. (2023). Findings from an evaluation of a distance BSW program. *Journal of Teaching in Social Work*, 44(1), 49-63. <https://doi.org/10.1080/08841233.2023.2283880>
15. McKinley, C. E., Miller Scarnato, J., **Liddell, J. L.,** *Knipp, H., Solomon, T. A., Comby, N., Comby, H., Haynes, P., Ferris, K., & Dynan, M. (2023). Developing the Weaving Healthy Families Program to Promote Wellness and Prevent Substance Abuse and Violence: Approach, Adaptation, and Implementation. *Families in Society*, 104(3), 245-261. <https://doi.org/10.1177/10443894221146>
16. **Liddell, J. L.,** *Carlson, T., & *Stiffarm, A. (2023). "You do what you have to do for the babies": The pregnancy experiences of Native American women. *Studies in Social Justice*, 17(30), 409-427. <https://doi.org/10.26522/ssj.v17i3.4064>
17. **Liddell, J. L.** & *Stiffarm, A. (2023). “I Think [Western] Healthcare Fails Them”: The Healthcare Experiences of Indigenous Elders. *American Indian and Alaska Native Mental Health Research*, 30 (20), 70-96. doi: 10.5820/aian.3002.2023.70
18. *Hicks, E. C., & **Liddell, J. L.** (2023). “My Grandma Said, ‘Bring Her To Me’: Going to Indigenous and Family Healers to Address Healthcare Gaps. *American Indian Culture and Research Journal*, 46(2), 1-19.

19. *Hogan, H., & **Liddell, J. L.** (2023). "I Had a Mother That I Could Always Go To": Gender Role Development and the Intergenerational Socialization of Indigenous Women. *Journal of Gender Studies*. 1-14. <https://doi.org/10.1080/09589236.2023.2213661>
20. *Barnett, D., Peterson, J., **Liddell, J. L.** & Belcourt, A. (2023). Traditional ceremonial practices as a strategy to reduce problem substance use in American Indian communities: A systematic review. *Journal of Integrative and Complementary Medicine*. 1-12. <https://doi.org/10.1089/jicm.2022.0655>
21. *Doria, C. M., & **Liddell, J. L.** (2023). An integrated approach to understanding barriers and supports for breastfeeding among Indigenous women in the Gulf Coast. *Journal of Ethnic & Cultural Diversity in Social Work*. 1-14. DOI: 10.1080/15313204.2023.2211782
22. Reese, S., *Dang, A., & **Liddell, J. L.** (2023). "We'd just patch ourselves up": Preference for holistic approaches to healthcare and traditional medicine among members of a state-recognized tribe. *Journal of Holistic Nursing*. <https://doi.org/10.1177/089801012311698>
23. *Hicks, E., & Liddell, J. L. (2023). "When you hear the noise, you know it's love": Family Support in American Indian Communities. *American Indian and Alaska Native Mental Health Research (Online)*, 30(1), 82-104. DOI: [10.5820/aian.3001.2023.82](https://doi.org/10.5820/aian.3001.2023.82)
24. *Sheffield, S. M. & **Liddell, J. L.** (2023). "If I Had a Choice, I'd do it Natural": Gulf South Indigenous Women's Preferences and Experiences in Childbirth. *International Journal of Childbirth*, 13(1), 23-36. DOI: 10.1891/IJC-2022-0050
25. **Liddell, J. L.** (2023). Birth Control Access Experiences of Indigenous Women in the United States Gulf Coast. *Women's Studies International Forum*, 96, 1-10. <https://doi.org/10.1016/j.wsif.2022.102667>
26. *Buxbaum, L., *Hubbard, H., & Liddell, J. (2023). "It Adds to The Stress of the Body": Community health needs of a state-recognized Native American tribe in the United States. *Journal of Ethnic and Cultural Studies*, 10(1), 62-83. <https://doi.org/10.29333/ejecs/1216>
27. **Liddell, J. L.**, *Sheffield, S., Johnson, K.M., & Lederer, A.M. (2022). College Students' Perceptions of the Root Causes of Sexual Violence Before and After a Curricular Intervention. *Violence Against Women*. <https://doi.org/10.1177/10778012221132300>
28. **Liddell, J. L.**, *Kington, S.G., & McKinley, C. E. (2022). "We Live in a Very Toxic World": Changing Environmental Landscapes and Indigenous Food Sovereignty. *Studies in Social Justice*, 16(3), 571-590. <https://doi.org/10.26522/ssj.v16i3.2746>
29. **Liddell, J. L.**, *Carlson, T., *Beech, H. (2022). "We Have to Learn How to Balance All of That": Community Health Needs of a State-Recognized Gulf Coast Tribe. *Journal of Community Practice*, 30(4), 439-462. <https://doi.org/10.1080/10705422.2022.2138668>
30. **Liddell, J. L.**, *Kington, S. G., & McKinley, C. E. (2022). "You Got to Drive 30 Miles to Get an Apple": Indigenous Food Sovereignty, Food Deserts, and Changing Subsistence Practices in the Gulf Coast. *SN*

Social Science, 2 (10), 1-22. <https://doi.org/10.1007/s43545-022-00530-5>

31. *Carlson, T., & **Liddell, J. L.** (2022). The Importance of Community Support for Women in a Gulf Coast Indigenous Tribe. *International Journal of Human Rights in Healthcare*. <https://doi.org/10.1108/IJHRH-06-2022-0060>
32. **Liddell, J. L.** (2022). “Treat Me Like Your Family”: Positive Factors that Influence Patient-Provider Relationships for Native American Women. *Social Work in Public Health*. 1-14
<https://doi.org/10.1080/19371918.2022.2127434>
33. **Liddell, J. L.** & *Meyer, S. (2022). Healthcare needs and infrastructure obstacles for a state-recognized Indigenous tribe in the United States. *Health & Social Care in the Community*, 30(6), 1-10.
<https://doi.org/10.1111/hsc.14031>
34. **Liddell, J. L.** & Lilly, J. M. (2022). “There’s So Much They Don’t Cover:” Limitations of Healthcare Coverage for Indigenous Women. *SSM-Research in Qualitative Health*.
<https://doi.org/10.1016/j.ssmqr.2022.100134>
35. McKinley, C. E., & **Liddell, J.** (2022). “Why I stayed in that relationship”: Barriers to Indigenous women’s ability to leave violent relationships. *Violence Against Women*.
<https://doi.org/10.1177/10778012221104507>
36. **Liddell, J. L.** & *Herzberg, J. (2022). “They Didn’t Talk About Stuff Like That”: Sexual Health Education Experiences of a Native American Tribe in the Gulf Coast. *American Journal of Sexuality Education*. <https://doi.org/10.1080/15546128.2022.2087815>
37. **Liddell, J. L.**, & McKinley, C. E. (2022). The Development of the Framework of Integrated Reproductive and Sexual Health Theories (FIRSHT) to Contextualize Indigenous Women’s Health Experiences. *Sexuality Research and Social Policy*, 19(1),1-14. <https://doi.org/10.1007/s13178-022-00693-z>
38. **Liddell, J. L.** & *Doria, C. (2022). Barriers to Reproductive Justice for an Indigenous Gulf Coast Tribe. *Affilia: Feminist Inquiry in Social Work*, 37(3), 1-18. doi: 10.1177/08861099221083029
39. **Liddell, J. L.** & Lilly, J. M. (2022). Healthcare Experiences of Uninsured and Under-Insured American Indian Women in the United States. *Global Health Policy and Research*, 7(5), 1-11.
<https://doi.org/10.1186/s41256-022-00236-4>
40. Johnson, K. M., **Liddell, J. L.**, Lederer, A.M., & *Sheffield, S. (2021). Does Instructional Mode Alter the Effectiveness of a Curricular Response to Campus Sexual Violence? *Pedagogy in Health Promotion*, 8(3), 199-206. <https://doi.org/10.1177/23733799211057531>
41. Lederer, A.M., Johnson, K.M., **Liddell, J.L.**, & *Sheffield, S. (2021). The multi-method evaluation of a curricular intervention intended to reduce sexual violence on a college campus: A synthesis of findings and lessons learned. *Health Promotion Practice*, 1-9. <https://doi.org/10.1177/15248399211050349>

42. McKinley, C. E., Miller Scarnato, **Liddell, J. L.** & *Knipp, H. (2021). "I have to watch them closely": Native American parental monitoring and resilience. *Journal of Child and Family Studies*, 1-14. <https://doi.org/10.1007/s10826-021-02116-w>
43. McKinley, C. E. & Miller Scarnato, **J., Liddell,** & *Knipp, H. (2021). "A dad can get the money and the mom stays at home": Patriarchal gender roles, historical oppression, intimate partner violence, and resilience among Indigenous peoples. *Sex Roles*, 1-16. <https://doi.org/10.1007/s11199-021-01232-7>
44. McKinley, C. E., **Liddell, J.,** & Lilly, J. (2021). All Work and No Play: Indigenous Women "Pulling the Weight" in Home Life. *Social Service Review*, 95(2), 278-311. <https://doi.org/10.1086/714551>
45. **Liddell, J. L.,** McKinley, C. E., & Lilly, J. M. (2021). Historic and Contemporary Environmental Justice Issues among Native Americans in the Gulf Coast Region of the United States. *Studies in Social Justice*, 15(1), 1-24. <https://doi.org/10.26522/ssj.v15i1.2297>
46. **Liddell, J. L.,** & *Kington, S. G. (2021). "Something was attacking them and their reproductive organs": Environmental Reproductive Justice in an Indigenous tribe in the United States Gulf Coast. *International Journal of Environmental Research and Public Health*, 18(2), 1-17. <https://doi.org/10.3390/ijerph18020666>
47. Lilly, J., McKinley, C. E., *Knipp, H., & **Liddell, J. L.** (2021). "When You Come Together and Do Everything, It'll be Better for Everybody": Exploring Gender Relations Among Two Southeastern Native American Tribes. *Journal of Family Issues*, 43(8), 2111–2133. <https://doi.org/10.1177/0192513X211030059>
48. **Liddell, L. J.,** McKinley, C. E., Knipp, H., & Miller Scarnato, J. (2020). She's the center of my life, the one that keeps my heart open": Roles and expectations of Native American women. *Affilia: Journal of Women and Social Work*, 1-19. <https://doi.org/10.1177/0886109920954409>
49. Johnson, K., Lederer, A., **Liddell, J. L.,** Sheffield, S., McCraw, A. (2020). Teaching to impact sexual violence? Evaluating a curricular intervention for first-year college students. *American Journal of Health Promotion*, 1-4. <https://doi.org/10.1177/0890117120967604>
50. Roh, S., Burnette, C. E., & Lee., Y., **Liddell, J.,** Lee, Y. & Lee., H. Y. (2020). American Indian women cancer survivor's experiences of community support in a context of historical oppression. *Journal of Community Practice*, 28(3), 265-279. <https://doi.org/10.1080/10705422.2020.1798833>
51. McKinley, C. E., Roh, S., Lee, Y. S., & **Liddell, J.** (2020). Family: The bedrock of support for American Indian women cancer survivors. *Family & Community Health*, 43(3), 246-254. doi: 10.1097/FCH.0000000000000263
52. Burnette, C. E., Ka'apu, K., Miller Scarnato, J., & **Liddell, J.** (2020). Cardiovascular health among U.S. Indigenous peoples: A holistic and sex-specific systematic review. *Journal of Evidence-Based Social Work*, 17(1), 24-48. <https://doi.org/10.1080/26408066.2019.1617817>
53. **Liddell, J.L.,** Saltzman, L. Y., Ferreira, R. J., & Lesen, A. E. (2019). Cumulative disaster exposure, gender and the PADM. *Progress in Disaster Science*, 5, 1-7.

<https://doi.org/10.1016/j.pdisas.2019.100042>

54. **Liddell, J. L., & Lass, K.** (2019). Where's the community practice? Gaps in community practice education in a clinical-community social work program. *Journal of Teaching in Social Work*, 39(1), 42-59. <https://doi.org/10.1080/08841233.2018.1548408>
55. McKinley, C.E., Figley, C.R., Woodward, S., **Liddell, J.**, Billiot, S., Comby, N., & Sanders, S. (2019). Community-engaged and culturally relevant research to develop mental and behavioral health interventions with American Indian and Alaska Natives. *American Indian and Alaska Native Mental Health Research*, 26(3), 79-103. doi: 10.5820/aian.2603.2019.79
56. Burnette, C. E. Miller Scarnato, J., **Liddell, J.**, Knipp, H., & Billiot, S. (2019). Hurricanes and Indigenous families: Understanding connections with discrimination, social support, and violence on PTSD. *Journal of Family Strengths*, 19(1), 1-95. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7059777/>
57. Burnette, C. E., Roh, S., **Liddell, J.**, & Lee, Y. (2019). The resilience of Indigenous women of the U.S. who experience cancer: Transcending adversity. *Journal of Ethnic & Cultural Diversity in Social Work*, 1-16. <https://doi.org/10.1080/15313204.2019.1628680>
58. Burnette, C. E., Roh, S., **Liddell, J.**, & Lee, Y. S. (2019). American Indian women cancer survivor's needs and preferences: Community support for cancer experiences. *Journal of Cancer Education*, 34(3), 592-599. <https://link.springer.com/article/10.1007/s13187-018-1346-4>
59. **Liddell, J.** (2019). From the editor. *Women Leading Change*, 4(1), 2-3.
60. Burnette, C. E., Roh, S., **Liddell, J.**, & Lee, Y. S. (2018). American Indian women cancer survivors' coping with depressive symptoms. *Journal of Psychosocial Oncology*, 37(4), 494-508. <https://doi.org/10.1080/07347332.2018.1525467>
61. **Liddell, J. L.** (2018). Reproductive justice and the social work profession: Common grounds and current trends. *Affilia: Journal of Women and Social Work*, 34(1), 99-115. 10.1177/0886109918803646
62. **Liddell, J. L.**, Burnette, C.E., Roh, S., & Lee, Y. (2018). Healthcare barriers and supports for American Indian women with cancer. *Social Work in Health Care*, 57(8), 656-673. <https://doi.org/10.1080/00981389.2018.1474837>
63. **Liddell, J.**, & R. Ferreira. (2018). Predictors of individual resilience characteristics among individuals aged 65 and older in post-disaster settings. *Disaster Medicine and Public Health Preparedness*, 13(2), 256-264. 10.1017/dmp.2018.52
64. Lee, Y., Burnette, C. E., **Liddell, J.**, & Roh, S. (2018). Understanding the social and community support networks of American Indian women cancer survivors. *Journal of Evidenced Informed Social Work*, 15(5) 481-493. <https://doi.org/10.1080/23761407.2018.1455162>
65. Burnette, C. E., **Liddell, J.**, Roh, S., Lee, Y. & Lee, Y. L. (2018). American Indian women cancer survivors' perceptions and experiences with conventional and non-conventional mental health care for

depressive symptoms. *Ethnicity & Health*, 1-20. <https://doi.org/10.1080/13557858.2018.1493439>

66. **Liddell, J.** (2018). From the editor. *Women Leading Change*, 3(1), 2-3.
67. Patel, M. M., **Liddell, J. L.**, & Ferreira, R. J. (2018). An evaluation of the Positive Action program for youth violence prevention: From schools to summer camps. *Child and Adolescent Social Work Journal*, 35(5), 519-530. <https://doi.org/10.1007/s10560-018-0536-6>
68. **Liddell, J.**, & Burnette, C. E. (2017). Culturally-informed interventions for substance abuse among Indigenous youth in the United States: A Review. *Journal of Evidence-Informed Social Work*, 14(5), 329-359. <https://doi.org/10.1080/23761407.2017.1335631>
69. Simon, R. M., Johnson, K. M., & **Liddell, J.** (2016). Amount, source, and quality of support as predictors of women's birth evaluations. *Birth*, 43(3), 226-232. <https://doi.org/10.1111/birt.12227>

BOOK CHAPTERS

(*student/trainees)

1. **Liddell, J. L.**, & McKinley, C. E. (2021). "They always took care of me": The resilience, community, and family support of U.S. Indigenous women in the Gulf South in accessing healthcare. *Routledge Handbook on Indigenous Resilience*. (pp. 180-194) Abingdon, United Kingdom: Routledge.
2. **Liddell, J. L.** (2020), "Barriers to Healthcare Access for a Native American Tribe in the Gulf Coast Region of the United States," Kronenfeld, J.J. (Ed.) *Race, Ethnicity, Gender and Other Social Characteristics as Factors in Health and Health Care Disparities (Research in the Sociology of Health Care, Vol. 38*, pp. 73-94). West Yorkshire, England: Emerald Publishing Limited.
3. Johnson, K.M., Simon, R.M., **Liddell, J.**, & Kington, S. (2019). Feeding the cesarean cycle? Examining the role of childbirth education classes. In *Advances in Medical Sociology on Reproduction, Health, and Medicine* (pp. 241-260). West Yorkshire, England: Emerald Publishing Limited.
4. **Liddell, J.**, & Johnson, K. M. (2018). Dignity in childbirth: US women's perceptions of respect and autonomy in hospital births. In *Gender, Women's Health Care Concerns and Other Social Factors in Health and Health Care* (pp. 87-108). West Yorkshire, England: Emerald Publishing Limited.

PEER-REVIEWED ARTICLES IN PRESS

(*student/trainees)

1. McKinley, C. E., Liddell, J. L., Dynan, M., Salois E. M., & Rodning, C. B. (In Press). "I Need to Decolonize My Mind:" Food Sovereignty Promoting Female-Centered Balance, Reconnection, and Wellness." *Indigenous Wisdom and Innovations for Sustainable Food Systems and Planetary Health*.
2. **Liddell, J. L.**, Reese, S., *Carlson, T., & Cooper, D. (In Press). "[If] we don't have a vested interest, they don't have a vested interest in us": Student Experiences in an Online Bachelor of Social Work Program. *Social Work Education*.
3. **Liddell, J. L.**, *Chakraborty, P., & Gustafson, M. (In Press). "The Impact of Covid-19 on the Provision

of Sexual and Reproductive Healthcare During Disasters in Louisiana.” *Traumatology*.

4. **Liddell, J. L.**, *Garner, K. B., & *Carlson, T. (In Press). Exploring the Role of Doulas in Supporting People with Perinatal Mood and Anxiety Disorders. *International Journal of Childbirth*.
5. **Liddell, J. L.**, *Monroe, A., *Carlson, T., & Mullan, K. (In Press). The Cost of Untreated Perinatal Mood and Anxiety Disorders (PMADS) in Montana: An Economic Analysis of Perinatal Mental Health in a Rural State. *Birth: Issues in Perinatal Care*.
6. Interrante, J. D., Liddell, J. L., *Sheffield, E.C., *Baker, H.A., Gartner, D. R., & Kozhimannil, K.B. (In Press). The Indian Health Service is associated with higher-quality perinatal care for American Indian/Alaska Native people. *Health Affairs*.

JOURNAL ARTICLES AND BOOK CHAPTERS UNDER REVIEW

(*student/trainees)

1. Johnson, K., *Garnsey, A., **Liddell, J. L.** (Revise & Resubmit). The Relative In/accessibility of Abortion Clinics, Title X Clinics, and Crisis Pregnancy Centers in a Predominantly Frontier State" for consideration for publication in Contraception. *Contraception*.
2. **Liddell, J.L.** *Holman, C., *Garnsey, A., *Carlson, T., *Piskolich, E. & Glover A. (Revise & Resubmit). “Barriers and Supports for the Identification and Treatment of Perinatal Mood and Anxiety Disorders: A Qualitative Analysis of Patient Experience Data.” *International Journal of Childbirth*.
3. *Carlson, T., Liddell, J., *Garnsey, A., *Holman, C., & Glover, A. *Piskolich, E. (Under Review). “A Qualitative Study of Social Support for Perinatal People: ‘I shouldn’t have to fight so hard for this’.” *Journal of Health and Social Behavior*.
4. *Taylor, S., **Liddell, J.**, & Johnson, K. M. (Under Review). “This is a Beautiful Place, but I Don’t Think it’s an Environmentally Safe Place: Environmental Reproductive Justice Concerns in Montana.” *Affilia: Feminist Inquiry in Social Work*.
5. *Piskolich, E., Glover, A., **Liddell, J.**, *Nelson, M., *Garnsey, A., & *Boise, P. (Under Review). “Intimate partner violence during the postpartum period: A systematic review of prevalence, experiences, and evidence for interventions.” *Violence Against Women*.
6. Reese, S., **Liddell, J. L.**, & Cooper, D. (Under Review). ““We are not the University of Missoula, we are the University of Montana’: Lessons Learned Developing a Distance BSW Program.” *Journal of Baccalaureate Social Work*.
7. *Garnsey, A., Glover, A., *Nelson, M., *Piskolich, E., *Boise, P., **Liddell, J.** (Under Review). “Reproductive Autonomy and Postpartum Contraceptive Care for Individuals with Substance Use Disorder: A Scoping Review.” *Social Science and Medicine*.

8. *Sheffield, S., **Liddell, J. L.**, Johnson, K. M., & Lederer, A. M. (Under Review). “‘I’m no longer afraid’”: A qualitative investigation into the impact of an academic course on undergraduates' perspectives about sexual violence.” *American Journal of Sexuality Education*.
9. **Liddell, J. L.**, *Garnsey, A., Glover, A., *Carlson, T., & *Piskolich, E. (Under Review). A Systematic Review of the Use of Doulas to Support Perinatal Mental Health in the United States. *Mental Health in Social Work*.
10. *Boise, P., Glover, A., **Liddell, J. L.**, Mullan, K. (Revise & Resubmit). Cost Analysis of Doula Care: Averted Cesarean Section as One Mechanism for Savings. *Health Services Research*.
11. **Liddell, J. L.**, *Garnsey, A., Glover, A., *Piskolich, E. (Under Review). A Systematic Review of the Use of Doulas to Support Rural Perinatal People in the United States. *Maternal and Child Health*.
12. *Doria, C. M., & **Liddell, J. L.** (Under Review). “I just assumed that they knew what they were doing”: Labor and Delivery Experiences of Indigenous Women in the Gulf Coast. *Women’s Reproductive Health*.
13. *Garnsey, A., **Liddell, J. L.**, Glover, A., Reese, S., *Carlson, T., & *Piskolich, E. (Revise & Resubmit). A Systematic Review of the Use of Doulas to Address Substance Use Disorders During the Perinatal Period in the United States. *International Journal of Mental Health & Addiction*.
14. *Stewart, T., **Liddell, J. L.**, & Johnson, K. (Under Review). This is a beautiful place, but I don’t think it’s an environmentally safe place: Environmental Reproductive Justice Concerns in Montana. *Studies in Social Justice*.
15. **Liddell, J.L.**, *Mascarena, L., *Carlson, T., Gustafson, M. (Under Review). “Gender-based disaster risk reduction in the Gulf South: Perspectives from sexual and reproductive health workers and first responders.” *Violence Against Women*.
16. Poehling, C., **Liddell, J. L.**, *Mascarena, L., Singh, M., & Gustafson, M. (Under Review). The Impact of Disasters on Sexual and Reproductive Health: Interviews with Health Providers and Disaster Responders in Louisiana. *Disasters*.
17. *Garnsey, A., Rooks, D., **Liddell, J.L.** (Under Review). "I'm going to keep telling my story to show people I am not the devil": Montanans' experiences of abortion stigmatization and strategies of resistance." (Under Review). *Signs: Journal of Women in Culture and Society*.
18. **Liddell, J. L.**,*Griffith, D., *Doria, C., *Buscaglia, A., & *Carlson, T. (Revise & Resubmit). “I'm not able to give a child a good life”: Reasons for wanting an abortion among abortion fund applicants in the Rocky Mountain West. *Sexuality Research and Social Policy*.
19. **Liddell, J. L.** *Black, S., Reese, S., Werner, K., Karas, K. & Cooper, D. (Under Review). Best Practices and Lessons Learned for Field Education in a Distance Social Work Program. *The Field Educator*.

20. *Holman, C., Glover, A., **Liddell, J.**, *Garnsey, A., Piskolich, E., Adams, M. A., Burkholder, S., Hanson, M., & Tonkin, K. (Under Review). "A Qualitative Patient Narrative Analysis Exploring Nurses' Role as Facilitators of Respectful Maternity Care." *JOGNN*.

OTHER PUBLICATIONS

1. **Liddell, J.** (2020). Social work and the Reproductive Justice framework. *SW Helper*.
<https://socialworkhelper.com/2020/01/27/social-work-and-the-reproductive-justice-framework/>
2. **Liddell J.** (2020). Book Review: *Reproduction on the reservation: Pregnancy, childbirth, and colonialism in the long twentieth century* by Theobald, B. *Affilia: Journal of Women and Social Work*.

TECHNICAL REPORTS

(*student/trainees)

1. **Liddell, J.**, Reese, S., & Cooper, D. (2023). University of Montana BSW 2+2 Program Evaluation. University of Montana School of Social Work. Missoula, MT
2. **Liddell, J.**, Gustafson, M., Epps, K., Bardell, K., & Francois, S. (2022). Sexual and Reproductive Health in Disasters. Louisiana Public Health Institute (LPHI). New Orleans, LA.
3. **Liddell, J. L.** (2022). An Evaluation of the Zaagi'idiwin Full Spectrum Indigenous Doula Training. Montana Obstetric and Maternal Support (MOMS) Program. Missoula, MT.
4. **Liddell, J.**, Theall, K., Evans, M., & *Akintimehim, T. (2019). An Evaluation of the Hilton Cohort of the Earn and Learn Program: Cohort 1. For the Cowen Institute.
5. **Liddell, J.**, Fleckman, J., Theall, K., & Evans, M. (2019). An Evaluation of the 2018 Earn and Learn Program: Cohort 5. For the Cowen Institute.
6. Johnson, K.J., Lederer, A., McCraw, A., *Sheffield, S., & **Liddell, J.** (2019). GESS 1900 Study Report: Tulane Students' Sexuality-related Attitudes, Knowledge, and Behaviors. Tulane University.
7. **Liddell, J.**, Moquete, I., Grossman, & Theall, K. (2018). An Evaluation of the 2017 Earn and Learn Program: Cohort 4. For the Cowen Institute.
8. **Liddell, J.**, *Saul, G., *Akintimehim, T., Moquete, I., Grossman, & Theall, K. (2018). An Evaluation of the 2017 Earn and Learn Program: Cohort 3. For the Cowen Institute.
9. **Liddell, J.**, *Bello, F., *Iguodala, S., Grossman, & Theall, K. (2017). An Evaluation of the 2016 Earn and Learn Program: Cohort 2. For Cowen Institute.
10. **Liddell, J.**, Patel, M., & Ferreira, R.J. (2016). Positive Action Evaluation Report to the Office of the Mayor, the City of New Orleans.

11. **Liddell, J.** (2013). Low utilization of isoniazid preventive therapy: A literature review on effectiveness and the development of isoniazid-resistant TB. For Management Sciences for Health, Addis Ababa, Ethiopia Office.

ORAL PRESENTATIONS

(*student/trainees)

1. **Liddell, J. L.** & Carlson, T. “Exploring the Use of Doulas to Support People with Perinatal Mental Health Disorders.” The International Marce Society for Perinatal Mental Health. Barcelona, Spain. (September, 2024).
2. **Liddell, J. L.** & Glover, A. “Exploring the Use of Recovery Doulas To Improve Substance Use Disorder, and Maternal and Infant Health Outcomes in the Rural United States” PSANZ. Christchurch, New Zealand. (April, 2024).
3. **Liddell, J. L.** & Glover, A. “Recovery doulas as a way to improve substance use disorder and maternal and infant health outcomes in rural Montana.” SSWR. Washington, D.C. (January, 2024).
4. **Liddell, J. L.** & Johnson, K., & *Carlson, T. “Experiences Accessing Contraception and Barriers to Care in Rural Montana.” SSWR. Washington, D.C. (January, 2024).
5. *Doria, C., **Liddell, J. L.** “Using a Reproductive Justice Lens to Explore Contraceptive Barriers for Abortion Fund Applicants in the Rocky Mountain West” SSWR. Washington, D.C. (January, 2024).
6. Poehling, C., **Liddell, J. L.** & Singh, M. “The Impact of Disasters on Sexual and Reproductive Health Needs: A Qualitative Analysis from Providers and Responders in Louisiana” SSWR. Washington, D.C. (January, 2024).
7. *Carlson, T., **Liddell, J. L.** & Reese, S. “Perinatal Mental Health Screening: Investigating the Perspectives and Experiences of Those Who Have Given Birth.” SSWR. Washington, D.C. (January, 2024).
8. **Liddell, J. L.**, Johnson, K., & *Carlson, T. “Experiences accessing contraception and barriers to care in rural Montana.” American Public Health Association (APHA). Atlanta, GA. (November, 2023).
9. **Liddell, J. L.**, Glover, A., & Fitch, S. “Developing the Doula Workforce: Identifying Opportunities & Obstacles to Improve Maternal Mental Health Outcomes in Rural Settings.” DONA. (October, 2023).
10. **Liddell, J. L.**, Glover, A., Stiffarm, A., & Fitch, S. A systematic review of the use of doulas in rural settings in the United States. CityMatCH Maternal and Child Health Leadership Conference. New Orleans, LA. (September, 2023).
11. Stiffarm, A., **Liddell, J. L.**, & Glover, A. A systematic review of the use of doulas in Indigenous communities. CityMatCH Maternal and Child Health Leadership Conference. New Orleans, LA. (September, 2023).

12. **Liddell, J.L.** “Exploring the Use of Doulas To Improve Perinatal Mood and Anxiety Disorder (PMAD) Outcomes In Rural Settings.” Montana Conference on Suicide Prevention. Billings, MT. (July, 2023).
13. **Liddell, J. L.,** Fitch, S., & Glover, A. “Developing the Doula Workforce to Improve Outcomes for perinatal patients affected by substance use disorders (SUDs) in Rural Settings.” Postpartum Support International (PSI). Kansas City, MO. (June, 2023).
14. **Liddell, J. L.,** Smith, N., *Buscaglia, A., & *Doria, C. "It seems as though I have nobody right now": Findings from applications to a western abortion fund. National Abortion Federation (NAF). Denver, CO. (May, 2023).
15. **Liddell, J. L.,** *Doria, C. M., *Gliko, S., & *Buxbaum, L. “‘I’m barely making ends meet the way it is’: A qualitative analysis of applications to Montana’s abortion fund.” Society for Social Work Research (SSWR). Phoenix, AZ. (January, 2023).
16. **Liddell, J. L.,** & *Buscaglia, A. “‘I’m barely making ends meet the way it is’: A qualitative analysis of applications to Montana’s abortion fund.” American Public Health Association (APHA). Boston, M.A. (November, 2022).
17. **Liddell, J. L.,** Glover, A., & Fitch, S. “Exploring the use of recovery doulas to improve maternal and infant health outcomes in Montana.” National Maternal Health Innovation Symposium. Chicago, IL. (August, 2022).
18. **Liddell, J. L.,** Johnson, K., & *Carlson, T. “Mapping the Montana Reproductive Justice Landscape.” Center for Population Health Research Symposium. Missoula, MT. (July, 2022).
19. *Sheffield, S., **Liddell, J. L.,** Lederer, A., & Johnson, K. “College student perceptions of the root causes of sexual violence before and after a semester-long curricular intervention.” American Public Health Association (APHA). Denver, C.O. (November, 2021)
20. McKinley, C. E., Walters, K., Lilly, J., **Liddell, J.,** Solomon, T., Comby, N., Dynan, M., Ferris, K., Isaac, D., & Figley, C. “The Weaving Healthy Families (Chukka Auchaffi' Natana) Program: Development, Pilot, and Testing.” Panel presentation. Council on Social Work Education (CSWE). Orlando, FL. (November, 2021).
21. Dan Isaac, Nikki Comby, Tamela Solomon, Katt Ferris, Catherine E. McKinley, **Liddell, J.,** Jenn Lilly, Karina Walters, Emily Dynan & Charles Figley. “Development and Facilitation of the Chukka Auchaffi' Natana (Weaving Healthy Families) Program for Substance Abuse/Violence Prevention and Wellness: Insights from the Community Advisory Board.” Indigenous and Tribal Social Work Educators’ Association 25th Annual Conference (ITSWEA). Orlando, FL. (November, 2021).
22. **Liddell, J.** “Women’s Healthcare Access Experiences Among an Indigenous Tribe in the Gulf Coast.” Council on Social Work Education (CSWE). Virtual Presentation. (November, 2020).
23. **Liddell, J.** (November, 2020). “*She's the center of my life, the one that keeps my heart open*”: *Expectations and roles of Mothers among two Indigenous tribes in the Southeast.* Presentation in the following Panel Presentation: McKinley, C. E., Miller Scarnato, J., **Liddell, J.,** & Knipp, H. (November,

- 2020). “Roots of Indigenous Wellness: Female-centered Families and Complementary Values offsetting Historical Oppression.” Council on Social Work Education (CSWE). Virtual Presentation. (November, 2020).
24. McKinley, C. E., Miller Scarnato, J., **Liddell, J.**, & Knipp, H. (November, 2020). “Roots of Indigenous Wellness: Female-centered Families and Complementary Values offsetting Historical Oppression.” Council on Social Work Education (CSWE). Virtual Presentation. (November, 2020).
 25. Miller Scarnato, J., McKinley, C, Knipp, H., **Liddell, J.** (November, 2020). “When You Come Together and Do Everything, It’ll Be Better for Everybody”: How Indigenous Families are De-Colonizing Gender Roles. Council on Social Work Education (CSWE). Virtual Presentation. (November, 2020).
 26. Sheffield, S., Johnson, K., Lederer, A., **Liddell, J.**, & McCraw, A. “Investigating the impacts of the curricular intervention, ‘Sex, Power, and Culture’ using qualitative methods.” Conceiving Equity, Tulane University. New Orleans, LA. (February 2020).
 27. Sheffield, S., **Liddell, J.**, Lederer, A., & Johnson, K. “My Experience as a Research Assistant Examining Undergraduate Students’ Experiences in a Sexual Violence Prevention Course.” Conceiving Equity, Tulane University. (virtual presentation due to COVID-19). (January 2020).
 28. **Liddell, J.L.**, McKinley, C.E., Miller Scarnato, J. "Climate Change and Environmental Justice Issues among Indigenous People in the Gulf Coast Region of the United States." Society for Social Work Research (SSWR). Washington, D.C. (January 2020).
 29. Miller Scarnato, J., Burnette, C.E., **Liddell, J.** “Hurricanes and Indigenous Families: Understanding the vulnerabilities and strengths of those living on the margins.” Society for Social Work and Research (SSWR). Washington, D.C. (January 2020).
 30. Burnette, C.E., Ka’apu, K., **Liddell, J.**, & Miller Scarnato, J. “Gender Differences Across Social, Behavioral, and Mental Determinates of Cardiovascular Health Among U.S. Indigenous Peoples: A Systematic Review.” 2019 Annual BIRCWH Meeting-Building Interdisciplinary Research Careers in Women’s Health by NIH Office of Research on Women’s Health. Bethesda, MD. (November 2019).
 31. Johnson, K. M., Lederer, A., Sheffield, S., **Liddell, J.**, and McCraw, A. “Gender & Sexuality Studies and Campus Climate: Curricular Possibilities?” National Women Studies Association Annual Meetings, San Francisco, CA. (November 2019).
 32. Lederer, A., Johnson, K., McCraw, A., Sheffield, S. & **Liddell, J.** “A mixed methods evaluation of a curricular intervention to reduce sexual violence among college students.” American Public Health Association (APHA). Philadelphia, PA. (November 2019).
 33. **Liddell, J.L.**, Burnette, C.E., & Miller Scarnato, J. "Historic and Contemporary Environmental Justice Among a Gulf Coast Native American Tribe.” Council on Social Work Education (CSWE). Denver, CO. (October 2019).

34. **Liddell, J.L.**, & Burnette, C.E. "Barriers and Supports in Accessing Reproductive and Sexual Healthcare Services for an Indigenous Tribe in the Gulf Coast Region of the United States." Indigenous and Tribal Social Work Educators' Association Meeting (ITSWEA). Denver, CO. (October 2019).
35. **Liddell, J.L.**, Saltzman, L.Y., Ferreira, A. E., & Lesen, A.E. "Cumulative Disaster Exposure, Gender and the PADM." Gulf of Mexico Oil Spill and Ecosystem Science Conference. New Orleans, LA. (February 2019).
36. Lesen, A. E., Ferreira, R. J., Saltzman, L. Y., **Liddell, J.**, Patel, M., Salgado, A. M., Lopez, E., Tucker, C., Olson, M., Lightfoot, E. "Disaster Exposure, Disaster Preparedness, and Individual Resilience in Three Gulf Coast Communities." Gulf of Mexico Oil Spill and Ecosystem Science Conference. New Orleans, LA. (February 2019).
37. Lopez, E.A., Lesen, A.E., Ferreira, R.J., **Liddell, J.**, & Patel, M.M. The Role of Perception in Anthropogenic and Natural Disaster Preparedness. State of the Coast Conference. New Orleans, L.A. (May-June, 2018).
38. Lopez, E., Lesen, A., Ferreira, R., **Liddell, J.**, & Patel, M. "The Role of Perception in Anthropogenic and Natural Disaster Preparedness." Gulf of Mexico Oil Spill and Ecosystem Science Conference. New Orleans, LA. (February 2018).
39. Patel, M., Ferreira, R.J., Lesen, A.E., **Liddell, J.**, & Lopez, B. "The Role of Place in Predicting Individual Resilience: Lessons from the Deep-Water Horizon Oil Spill." Gulf of Mexico Oil Spill and Ecosystem Science Conference. New Orleans, LA. (February 2018).
40. Ferreira, R. F., Lesen, A., **Liddell, J.**, Patel, M. & Lopez, E. "The Deepwater Horizon Oil Spill-Predictors of Individual Resilience." Gulf of Mexico Oil Spill and Ecosystem Science Conference. New Orleans, LA. (February 2018).
41. Burnette, C. E., Figley, C. R., Comby, N., Billiot, S., **Liddell, J.**, & Woodward, S. "Indigenous Based Research to Develop Evidence-Based and Culturally Relevant Programs to Address Substance Abuse and Family Violence: Cultivating Indigenous Resilience and Transcendence." 4th International Indigenous Voices in Social Work Conference. Alta, Norway. (June 2017).
42. Burnette, C.E., Figley, C.R., Comby, N., Billiot, S., **Liddell, J.**, & Woodward, S. "Culturally Grounded Research to Develop Evidence-Based and Culturally Relevant Intervention and Prevention Programs for Substance Abuse and Family Violence." 12th Annual Tribal Leader/Scholars Program through the National Congress of American Indians. Uncasville, CT. (June 2017).
43. Burnette, C. E., Figley, C. R., **J. Liddell**, N. Comby, & Woodward, S. "Qualitative Research Within a Relational Context: Culturally Relevant Research Considerations with Indigenous Peoples." American Indian Alaska Native Social Work Educators' Association. Atlanta, GA. (November 2016).
44. **Liddell, J. L.**, & Johnson, K. "Dignity in Childbirth: Addressing Social-Psychological Dimensions of Maternal Health Care." American Sociological Association. Seattle, WA (August 2016).
45. Ferreira, R.J., & **Liddell, J.** "Deepwater-Horizon Oil Spill Disaster: Contextual and individual

characteristics predicting individual health outcomes.” Society for Social Work and Research (SSWR). Washington, D.C. (January 2016).

POSTER PRESENTATIONS

(*student/trainees)

1. **Liddell, J. L.** & Carlson, T. “The Maternal Mental Health Experiences and Needs of Rural Populations in the United States.” The International Marce Society for Perinatal Mental Health. Barcelona, Spain. (September, 2024).
2. **Liddell, J. L.**, & Glover, A. “Barriers and Solutions to Integrating Recovery Doulas into the Healthcare System To Improve Substance Use Disorder, and Related Health Outcomes in the Rural United States.” Academy Health. Baltimore, MD. (July, 2024).
3. **Liddell, J. L.** & Johnson, K. “Rural Maternal Healthcare Access and Barriers and Lessons Learned in the United States.” PSANZ. Christchurch, New Zealand. (April, 2024).
4. **Liddell, J. L.** & Johnson, K. “Experiences Accessing Contraception and Implications for Care in the Rural Mountain West Region of the United States.” PSANZ. Christchurch, New Zealand. (April, 2024).
5. **Liddell, J. L.**, Johnson, K., & *Carlson, T. Rural maternal healthcare access and barriers. American Public Health Association (APHA). Atlanta, GA. (November, 2023).
6. *Carlson, T., & **Liddell, J.** “Perinatal mental health screening: A qualitative study of birthing people.” American Public Health Association (APHA). Atlanta, GA. (November, 2023).
7. *Holman, C., Glover, A., **Liddell, J. L.**, *Garnsey, A., & Piskolich, E. “Engaging Patients in Practice Improvements: Patients’ Perspectives on Postpartum Care in Montana.” Academy Health Annual Research Meeting. Seattle, WA. (June, 2023).
8. **Liddell, J. L.**, & Glover, A. “Developing the Doula Workforce to Improve Maternal Health Outcomes in Rural Settings.” Association of Maternal and Child Health Programs (AMCHP). New Orleans, LA. (May, 2023).
9. **Liddell, J. L.**, & *Carlson, T. “A Systematic Review of the Reproductive Justice Landscape: Assessing the Use of Spatial Data to Explore Reproductive Justice Access.” Society for Social Work Research (SSWR). Phoenix, AZ. (January, 2023).
10. **Liddell, J. L.**, Johnson, K., & *Carlson, T. “A Systematic Review of the Reproductive Justice Landscape: Assessing the Use of Spatial Data to Explore Reproductive Justice Access.” American Public Health Association (APHA). Boston, M.A. (November, 2022).
11. *Stiffarm, A., **Liddell, J. L.**, *Carlson, T., & Glover, A. A systematic review of the use of doulas in Indigenous communities. American Public Health Association (APHA). Boston, M.A. (November, 2022).
12. Bardell, K., **Liddell, J. L.**, Epps, K., & Gustafson, M. “Sexual and Reproductive Health Care and Disasters: What does it take for coordinated care?” National Network of Public Health Institutes

(NNPHI). New Orleans, L.A. (May, 2022).

13. Lederer, A., Johnson, K., **Liddell, J.** & *Sheffield, S. The multi-method evaluation of Sex, Power, and Culture: An academic course intended to decrease sexual violence among college students. American College Health Association Annual Meeting. (virtual poster session due to COVID-19). (May 2020).
14. *Sheffield, S., **Liddell, J.**, Lederer, A., & Johnson, K. An examination of undergraduate students' experiences in a sexual violence prevention course. American Public Health Association Annual Meeting. (virtual poster session due to COVID-19). (October 2020).
15. McKinley, C. E. & **Liddell, L. J.** "The Roots of Indigenous Wellness: Female-centered Families and Tribal Values offsetting the Historical Oppression that has Undermined Health and Contributed to Diabetes and Related Conditions." 15th Annual Tribal Leader/Scholar Forum - 2020 NCAI Mid-Year Conference. Virtual Conference. (June, 2020).
16. Lederer, A., Johnson, K., **Liddell, J.** & Sheffield, S. "The Multi-method Evaluation of "Sex, Power, and Culture": An Academic Course Intended to Decrease Sexual Violence Among College Students." American College Health Association (ACHA). Virtual Conference. (May 2020).
17. Burnette, C. E., Miller Scarnato, J., Ka'apu, K., & **Liddell, J.** "Identifying Social, Behavioral, and Mental Determinants of Health Among U.S. Indigenous Males and Females Across the Lifespan: Cardiovascular Disease (CVD) and Associated Sequelae – A Systematic Review." 9th International Conference on Social Work in Health and Mental Health. York, UK. (July 2019).
18. **Liddell, J. L.**, Ferreira, R. J., Lesen, A. E., Saltzman, L. Y., Patel, M.M., Melendez-Salgado, A.O. & Lopez, E. A. "Gender Differences in Exposure and Preparedness in Post-Disaster Settings." Society for Social Work and Research (SSWR). San Francisco, CA. (January 2019).
19. **Liddell, J. L.**, Burnette, C.E., Roh, S., & Lee, Y. "Healthcare Access Experiences of American Indian Women with Cancer." Society for Social Work and Research (SSWR). San Francisco, CA. (January 2019).
20. Patel, M., Saltzman, L., Ferreira, R., Lesen, A., Melendez Salgado, A., & **Liddell, J.** "Resilience Among Vietnamese and Non-Vietnamese Individuals Following the Deepwater Horizon Oil Spill." Society for Social Work and Research (SSWR). San Francisco, CA. (January 2019).
21. Burnette, C. E., Ka'apu, K., **Liddell, J.L.**, Miller-Scarnato, J. "Demystifying Cardiovascular Health Among American Indian and Alaska (AI/AN) Native Women and Men. Counsel on Social Work Education (CSWE). Orlando, FL. (November 2018).
22. Burnette, C. E., Ka'apu, K., **Liddell, J.L.**, Miller-Scarnato, J. "Gender Differences Across Social, Behavioral, and Mental Determinants of Cardiovascular Health Among U.S. Indigenous Peoples: A Systematic review. Counsel on Social Work Education (CSWE). Orlando, FL. (November 2018).
23. **Liddell, J. L.**, & Burnette, C. E. "Healthcare Barriers and Supports for American Indian Women with Cancer." Social Work, Education and Social Development (SWSD). Dublin, Ireland. (July 2018).

24. **Liddell, J.L.** Ferreira, R. J., Lesen, A.E., & Lopez, E. A. "Gender Differences in Resiliency, Disaster Preparedness, and Social Support following the Deepwater Horizon Oil Spill." Social Work, Education and Social Development (SWSD). Dublin, Ireland. (July 2018).
25. **Liddell, J. L.** "A Content Analysis of the Reproductive Justice and Rights Social Work Literature." Social Work, Education and Social Development (SWSD). Dublin, Ireland. (July 2018).
26. **Liddell, J.L.,** Patel, M., & Ferreira, R.J. "An Evaluation of the Positive Action Program for Youth Violence Prevention: From Schools to Summer Camps." Social Work, Education and Social Development (SWSD). Dublin, Ireland. (July 2018).
27. **Liddell, J.** "Reproductive Rights and Justice: A Content Analysis of the Social Work Literature." Society for Social Work and Research (SSWR). Washington, D.C. (January 2018).
28. **Liddell, J.,** & Burnette, C.E. "Culturally-Informed Interventions for Substance Abuse Among Indigenous Youth: A Systematic Review." Society for Social Work and Research (SSWR). Washington, D.C. (January 2018).
29. **Liddell, J. L.,** & Ferreira, R. J. "Gender Differences in Contextual and Individual Resiliency Characteristics among Older Adults in Post-disaster Settings." 21st Congress of Gerontology and Geriatrics. San Francisco, CA. (July 2017).
30. **Liddell, J. L.,** & Ferreira, R. J. "Gender Differences in Contextual and Individual Resilience Characteristics in Post-Disaster Settings." Counsel on Social Work Education (CSWE). Atlanta, GA. (November 2016).
31. **Liddell, J. L.,** & Oleson, K. "The Black Hole of Motherhood: A Decrease in Perceived Competence and Hireability for Female Physics Job Candidates with Children." Society for Personality and Social Psychology (SPSP). Las Vegas, NV (January 2010).

SYMPOSIUMS, ROUNDTABLES, PANELS AND SPECIAL INTEREST GROUPS

(*student/trainees)

1. **Liddell, J. L.** & Swan, L. (Co-chairs). Reproductive Justice Special Interest Group (SIG). Society for Social Work Research (SSWR). Washington, D.C. (January, 2024).
2. **Liddell, J. L.** & *Kington, S. "Something Was Attacking Them and Their Reproductive Organs": Environmental Reproductive Justice in an Indigenous Tribe in the United States Gulf Coast. Sociologies for Women in Society (SWS): Sexualities and Migrations in the Context of Global Justice. (January, 2023).
3. *Hicks, E. C., & **Liddell, J. L.** "My Grandma Said, 'Bring Her To Me': Going to Indigenous and Family Healers to Address Healthcare Gaps. American Public Health Association (APHA). Boston, M.A. (November, 2022)
4. **Liddell, J.,** Burnette, C.E., & Miller Scarnato, J. "Land Loss, Climate Change, and Environmental

- a. Justice Among Native Americans in the Gulf Coast Region of the United States.” Oral Presentation: City, Culture and Community Graduate Student Symposium. New Orleans, LA. (February 2019).
5. **Liddell, J. L.**, Burnette, C.E., Roh, S., & Lee, Y. “Healthcare Barriers and Supports for American Indian Women with Cancer.” Oral Presentation: City, Culture and Community Graduate Student Symposium. New Orleans, LA. (March 2018).
6. Ferreira, R. J., & **Liddell, J. L.** Presenter & coordinator of Disaster Research special interest group: Society for Social Work and Research (SSWR). Washington, D.C. (January 2016).
7. **Liddell, J. L.** “Behaviors Associated with Knowledge of Hepatitis C Status: Findings from the 2012 National HIV Behavioral Surveillance of Injection Drug Users in New Orleans.” Roundtable Chair: Southern Sociological Society (SSS). New Orleans, LA (March 2015).
8. **Liddell, J.L.** “Interactive Panel on Engaged Scholarly Research: Working Across Disciplines.” Panel Presenter: Social Entrepreneurship Symposium. New Orleans, LA (March 2015).

INVITED LECTURES

1. **Liddell, J.** Environmental Reproductive Justice. Young Southeast Asian Leaders Initiative (YSEALI) Program, Mansfield Center; University of Montana; Missoula, MT, September 2023.
2. **Liddell, J.** Rural Maternal Health Disparities. Friday Medical Conference; University of Montana; Missoula, MT, February 2023.
3. **Liddell, J.** Reproductive Justice: Theory, History and Implications for Practice. Montana Area Health Education Center (AHEC). University of Montana; Missoula, MT, October 2022.
4. **Liddell, J.** Environmental Reproductive Justice. Young Southeast Asian Leaders Initiative (YSEALI) Program, Mansfield Center; University of Montana; Missoula, MT, September 2022.
5. Johnson, K., Lederer, A., **Liddell, J.**, Sheffield, S. Tulane Students’ Sexuality-Related Knowledge, Attitudes, and Behaviors: An Evaluation of the Course Sex, Power, and Culture. Reproductive Rights and Reproductive Health Internship Meeting; Tulane University; New Orleans, LA. October, 2020.
6. **Liddell, J.** Reproductive Justice. Sex, Power and Culture in the U.S. Undergraduate Course, Tulane University; New Orleans, LA; October 2019.
7. **Liddell, J.** Barriers and Supports in Accessing Reproductive and Sexual Healthcare Services for an Indigenous Tribe in the Gulf Coast Region of the United States. Introduction to Social Policy and Practice. Undergraduate Course; Tulane University; New Orleans, LA; November 2019.
8. **Liddell, J.** Defining Deviance and Deviants. Deviant Behavior, Undergraduate Course; Tulane University; New Orleans, LA; March 2019.
9. **Liddell, J.** Female Gang Membership: Trends and Stereotypes. Guns and Gangs, Undergraduate Course;

Tulane University; New Orleans, LA; October 2018; November 2019.

10. **Liddell, J.** An Overview of Incarceration in the United States. Guns and Gangs, Undergraduate Course; Tulane University; New Orleans, LA; October 2018; November 2019.
11. **Liddell, J.** Heroin Prevalence and Trends: Injection Drug Use. Booze, Pot, Coke, Crystal Meth: PolyDrug Abuse Among College and Inner-City Residents, Undergraduate Course; Tulane University; New Orleans, LA; April 2018; April 2019.
12. **Liddell, J.** Healthcare Experiences of American Indian Women. Social Problems, Undergraduate Course; Tulane University; New Orleans, LA; April 2018.
13. **Liddell, J.** Heroin Prevalence and Trends: Harm Reduction Services. Booze, Pot, Coke, Crystal Meth: PolyDrug Abuse Among College and Inner-City Residents, Undergraduate Course; Tulane University; New Orleans, LA; April 2018; May 2019.
14. **Liddell, J.** Reproducing Justice: Factors Influencing Women's Sexual and Reproductive Health Among a Gulf Coast Indigenous Tribe. Sociology of Reproduction, Undergraduate Course; Tulane University; New Orleans, LA; October 2017.
15. **Liddell, J.** Poverty, Class and Discrimination Influences on Human Behavior. Social Work Theory II, MSW Course; Tulane University; New Orleans, LA; March 2017.

FUNDED RESEARCH

Principal Investigator, *A mixed-methods evaluation of the Australia Doula College Groundwork Program.* University of Montana, University Grants Program. (Funded). (01/2024-04/2025, \$12,885).

Principal Investigator, *Addressing perinatal mood and anxiety disorders (PMADs) through a doula Intervention.* National Institute of Health of General Medical Sciences, Center of Biomedical Research Excellence (Funded). (03/2023 – 02/2025, \$291,944).

Principal Investigator, *Addressing perinatal mood and anxiety disorders (PMADs) through a doula Intervention.* National Institute of Health (NIH) Loan Repayment Program (LRP) Award. (\$68,587). (Under Review). (2023-2024).

Principal Investigator, *Experiences of postpartum care and support in rural New Zealand.* University of Montana, International Council Awards. (Funded). (01/2024-04/2024, \$8,000).

Co-Investigator, Glover, A., Reese, S.E., **Liddell, J.**, Fitch, S., Linder, D. *Rural maternity and obstetrics management strategies program.* HRSA-22-115. (\$5,000,000). (Not Funded). (2022-2027).

Principal Investigator, *Addressing perinatal mood and anxiety disorders (PMADs) through a doula Intervention*, (\$734,904). (Not Funded). (02/2023-03/2028).

Principal Investigator, (2021). *Surveying the Maternal and Child Health Landscape.* National Institute of Health (NIH) Loan Repayment Program (LRP) Award. (\$68,587). (Not Funded). (2022-2024).

Co-Investigator, *Exploring the use of recovery doulas to improve maternal and infant health outcomes in Montana*. Health Resources and Services Administration of the U.S. Department of Health and Human Services (Funded) (12/2021 – 08/2024, \$10,000,000).

Principal Investigator, *Surveying the Reproductive Justice Landscape*. National Institute of Health of General Medical Sciences, Center of Biomedical Research Excellence (Funded). (03/2022 – 03/2023, \$50,000).

Research Assistant, (PI: McKinley, C.E.), *PI, Chukka Auchaffi' Natana: The Weaving Healthy Families Program to Promote Wellness and Resilience and Prevent Alcohol and Other Drug Abuse and Violence (1R01AA028201-01)*. National Institutes of Health, PAR-17-496, Interventions for Health Promotion and Disease Prevention in Native American Populations. (Funded) (\$2,658,129). (2020-2025).

Principal Investigator, *Reproductive Health Experiences of Gulf Coast Native American Women*. School of Liberal Arts Doctoral Completion Grant. (Funded) (\$24,000). (2020-2021).

Principal Investigator, *Reproductive Health Experiences of Gulf Coast Native American Women*. New Orleans Center for the Gulf South and Monroe Fellowship. (Funded) (\$2,840). (2020-2021).

Research Assistant (PI: McKinley, C.E.), *The Development of a Culturally Grounded, Evidence-Based Intervention for Native Americans of the Southeast: Promoting Cardiovascular Health and Well-Being while Addressing Health Disparities*. Pilot Grant, Louisiana Clinical and Translation Science Center (Funded) (\$50,000). (2018-2020).

Principal Investigator, *Reproductive Health Experiences of Gulf Coast Native American Women*. Doctoral Dissertation Grant, Tulane University School of Liberal Arts, (Funded) (\$5,000). (2018-2019).

Research Assistant, (PI: Melissa Finucane), *Health, Social and Community Economic Impacts of the Oil Spill*. GOMRI, Consortium for Resilient Gulf Communities. (Funded) (\$8,500,000). (2015-2019).

Principal Investigator, *Portable Bio-hazard Waste Container for use by IDU Evaluation*. Alvarez Spark Award, Tulane University Taylor Center for Social Innovation and Design Thinking (Funded) (\$1,500). (2016).

TEACHING EXPERIENCE

FACULTY INSTRUCTOR

Social Work

MSW Courses

- Foundation Integrative Seminar II (University of Montana, Missoula, MT; Spring, 2022).
- SW 510 Human Behavior in the Social Environment I (Grounded Version & Online) (University of Montana, Missoula, MT; Fall, 2021; Summer 2022; Fall 2022; Spring 2023; Fall 2023; Fall 2024).
- Independent Study (University of Montana, Missoula, MT; Fall 2022).
- Professional Portfolio (University of Montana, Missoula, MT; Spring, 2022; Spring 2023; Spring 2024).
- Foundation Integrative Seminar I (University of Montana, Missoula, MT; Fall, 2021).

Bachelor of Social Work Courses

- Social Work Policy and Services (University of Montana, Missoula, MT; Spring, 2022; Spring 2023).

Public Health

- Independent Study (University of Montana, Missoula, MT; Spring 2024).

Interdisciplinary Courses

- Franke Global Leadership Initiative Capstone Seminar (University of Montana, Missoula, MT; Fall 2024; Spring 2025).
- Reproductive Justice (University of Montana, Missoula, MT; Spring 2023; Summer 2024).

TEACHING ASSISTANTSHIPS

Social Work

DSW Courses

- Research Methods: Design and Implementation (Tulane University, New Orleans, LA; Fall 2016).

MSW Courses

- Social Work Theory II (Tulane University, New Orleans, LA; Spring 2017).

Undergraduate Courses

- Guns and Gangs (Tulane University, New Orleans, LA; Fall 2018; Fall 2019).
- Booze, Pot, Coke, Crystal Meth: PolyDrug Abuse Among College and Inner-City Residents (Tulane University, New Orleans, LA; Spring 2018; Spring 2019).

Sociology

Undergraduate Courses

- Sex, Power, and Culture (including lead for discussion sections) (Tulane University, New Orleans, LA; Fall 2018; Fall 2019).
- Sociology of Reproduction (Tulane University, New Orleans, LA; Fall 2017).

COURSES PREPARED TO TEACH: Social Work Research Methods; Reproductive Justice; Gender and Social Work; Gender and Society; Sociology of Reproduction; Social Work Theory; Social Work Policy.

RESEARCH EXPERIENCE

Principal Investigator, University of Montana, Missoula, MT.

Project: *Addressing perinatal mood and anxiety disorders (PMADs) through a doula Intervention.* (02/2023-03/2028).

Principal Investigator, Charles Darwin University, Sydney, Australia. *A mixed-methods evaluation of the Australia Doula College Groundwork Program.* (01/2024-04/2025).

Principal Investigator, University of Otago, Dunedin, New Zealand. *Experiences of postpartum care and support in rural New Zealand.* (01/2024-06/2024).

Co-Investigator, University of Minnesota, Minneapolis, MN.

Project: *Robert Wood Johnson Foundation Policy 4 Action.* (02/2023-06/2024).

Principal Investigator, University of Montana, Missoula, MT.

Project: *Exploring the use of recovery doulas to improve maternal and infant health outcomes in Montana*. (12/2021 – 06/2024).

Principal Investigator, University of Montana, Missoula, MT.

Project: *Surveying the Reproductive Justice Landscape*. National Institute of Health of General Medical Sciences, Center of Biomedical Research Excellence. (03/2022 – 03/2023).

Principal Investigator, University of Montana, Missoula, MT.

Project: *The Role of Abortion Funds in Addressing Unmet Reproductive Healthcare Needs in the Inter-Mountain West*. (01/2022-ongoing).

Co-Investigator, University of Montana, Missoula, MT.

Project: *Sexual and Reproductive Health in Disasters*. (01/2021-ongoing).

Co-Investigator, University of Montana, Missoula, MT.

Project: *Evaluating the University of Montana's 2+2 BSW Program*. (09/2021-ongoing).

Principal Investigator, Dissertation Research. Tulane University, New Orleans, LA.

Project: *Reproductive Health Experiences of Gulf Coast Native American Women*. Dissertation Committee Members: Dr. Catherine Burnette; Dr. Katherine Johnson; Dr. Mimi Schippers. (08/2017-09/2022).

Research Assistant, Assistant to Dr. McKinley. National Institutes of Health, PAR-17-496, Interventions for Health Promotion and Disease Prevention in Native American Populations. Project: *PI, Chukka Auchaffi', Natana: The Weaving Healthy Families Program to Promote Wellness and Resilience and Prevent Alcohol and Other Drug Abuse and Violence (1R01AA028201-01)*. (05/2020-05/2021).

Research Assistant, Assistant to Dr. Johnson and Dr. Lederer. Tulane University, New Orleans, LA. Project: *Tulane Students' Sexuality-related Attitudes, Knowledge, and Behaviors*. (01/2019-05/2021).

Research Assistant, Assistant to Dr. McKinley. School of Social Work, Tulane University, New Orleans, LA. Project: *The Development of a Culturally Grounded, Evidence-Based Intervention for Native Americans of the Southeast: Promoting Cardiovascular Health and Well-being while Addressing Health Disparities*. (08/2017-05/2022).

Co-Principal Investigator, Earn and Learn Program: Cowen Institute, Tulane University, New Orleans, LA. Project: *Opportunity Youth Monitoring and Evaluation Project*. (10/2016-11/2020).

Co-Principal Investigator, ByWater Institute, Tulane University, New Orleans, LA.

Project: *Predictors of Disaster Preparedness and Resilience in the Face of Hydrocarbon Disasters*. (09/2016-12/2018).

Research Assistant, Consortium for Resilient Gulf Communities, Gulf of Mexico Research Initiative.

Project: *Health, Social and Community Economic Impacts of the Oil Spill*. New Orleans, LA. (09/2016-12/2018).

Research Assistant, Assistant to Dr. McKinley (née Burnette). School of Social Work, Tulane University, New Orleans, LA. Project: *Building Interdisciplinary Research Careers in Women's Health (BIRCH)*. (09/2017-12/2019).

Research Assistant, Assistant to Dr. Katherine Johnson. Department of Sociology, Tulane University, New Orleans, LA. Project: *Working and Nursing: Breastfeeding Experiences of Women Returning to Work*. (01/2017-12/2018).

Consultancy, Co-Principal Investigator, City of New Orleans, New Orleans, LA.
Conducted an evaluation of the use of the Positive Action curriculum in New Orleans Summer camps. (02-09/2016).

Research Assistant, Assistant to Dr. Catherine Burnette. School of Social Work, Tulane University, New Orleans, LA. Project: *Bolstering Resilience to Ameliorate Violence and Mental Health Disparities Experienced by American Indians*. (08/2015-05/2016).

Research Assistant, Assistant to Dr. Katherine Johnson, Department of Sociology, Tulane University, New Orleans, LA. Project: *Surveying the Reproductive Landscape*. (01-08/2015).

Research Assistant, Assistant to Dr. Regardt Ferreira, School of Social Work, Tulane University, New Orleans, LA. Project: *Multilevel study on the impact of the Deepwater Horizon Oil Spill on the Gulf Coast region (Louisiana, Florida, Alabama, Mississippi)*. (01-12/2015).

Principal Investigator, Tulane University, New Orleans, LA. Project: *Analysis of NOAIDS Syringe Access Intake Data*. (08/2015-05/2016).

Research Intern, Population Council, Mexico City, Mexico.
Participated in a research internship with the Population Council on projects in Mexico (01/-04 2014).

Consultancy, Management Sciences for Health (MSH), Addis Ababa, Ethiopia.
Worked as a consultant for MSH on their ENHAT-CS program in Amhara and Tigray regions of Ethiopia. (08-11/2013).

Internship, USAID/Ethiopia, Addis Ababa, Ethiopia.
Participated in a summer internship program with USAID in Ethiopia conducting research on healthcare service utilization. (06-08/2013).

PROFESSIONAL EXPERIENCE

Maternal Health Leadership Council, Montana. (December 2024- Ongoing).

Mellon Graduate Community-Engaged Fellowship, New Orleans, LA.
Expanded on previous work with Injection Drug Users through a one-year fellowship program providing harm reduction services to injection drug users at NOSAP (New Orleans Syringe Access Program). (January-December 2016).

Albert Schweitzer Fellow, New Orleans, LA.

Participated in a one-year fellowship providing health services to underserved populations at NO/AIDS Task Force. (March 2015-June 2016).

Orleans Parish Municipal Court HIV Tester, NO/AIDS Task Force, New Orleans, LA. (February-May 2013).

Graduate Intern, NO/AIDS Task Force, New Orleans, LA. (January-December 2012).

Public Health Intern, New Orleans Syringe Access Program, New Orleans, LA. (June-December 2012).

Project Coordinator, 88bikes, La Paz, Bolivia. (August 2010-June 2011).

Project Coordinator, 88bikes, Kathmandu, Nepal. (May 2010).

Internship, Raphael House (Domestic Violence Shelter), Portland, OR. (August 2007-May 2009).

Work Study position, Reed College Health Center and Reed Library, Portland, OR. (August 2006-May 2008).

Laboratory Research Assistant, University of Utah, Salt Lake City, UT. (September 2004-May 2005).

SERVICE

Professional

Maternal Health Leadership Council, Montana. (December 2024- Ongoing).

Affilia: Feminist Inquiry in Social Work Consulting Editor; May 2024-Current.

Women, Gender and Sexuality Studies Committee Member; University of Montana; Missoula, MT; Spring 2023-Current.

Thesis Committee Member for Emma Murdock; Menopause in the Public Sphere: The Consciousness-Raising Practices of Technical and Experiential Experts; Department of Communications Studies, University of Montana; Missoula, MT; Fall 2023-Spring 2024.

University of Montana Social Work Research Group Member; University of Montana, Missoula, MT; Fall 2022- Current.

Reproductive Justice Special Interest Group (SIG) Co-Chair. Society for Social Work Research (SSWR). Winter 2023-Current.

School of Social Work Hiring Committee, University of Montana; Missoula, MT; Fall 2023-Current.

Faculty Evaluation Committee (FEC) Committee, University of Montana; Missoula, MT; Fall 2024.

Master of Social Work (MSW) Committee, University of Montana; Missoula, MT; Fall 2024-Spring 2025.

Master of Social Work (MSW) Admissions Committee, University of Montana; Missoula, MT; Spring 2023-Current.

Student Evaluation Committee (SEC) Chair, University of Montana; Missoula, MT; Fall 2022.

Bachelor of Social Work (BSW) Committee, University of Montana; Missoula, MT; Fall 2021-Spring 2022.

Accreditation Committee, University of Montana; Missoula, MT; Fall 2021-Spring 2022; Fall 2024-Spring 2025.

Faculty Facilitator, Interprofessional Education Seminar. University of Montana; Missoula, MT; Fall 2021.

Fellow Host, Study of U.S. Institutes (SUSI) Scholar Host; Mansfield Center, University of Montana; Summer, 2022.

Fellow Host, Young Southeast Asian Leaders Initiative Professional Fellows Program (YSEALI PFP) Host; Mansfield Center, University of Montana; Fall, 2022.

Fellow Host, Young Southeast Asian Leaders Initiative (YSEALI) Academic Fellowship on Environmental Issues Host, Mansfield Center, University of Montana; Fall, 2022.

Doctoral Student Recruiter and Mentor, City, Culture and Community Program, Tulane University, New Orleans, LA (September 2015- Current).

SSN Graduate Fellow, SSN New Orleans Chapter, New Orleans, LA.
Created a database of existing SSN chapter members, organized chapter events including a student-led state-wide voter summit. (August 2019-August 2021).

Albert Schweitzer 2019-2020 Selection Committee, New Orleans, LA.
Reviewed applications and conducted interviews with potential Albert Schweitzer Fellowship applicants. (February 2019).

CCC Graduate Student Liaison, Tulane University, New Orleans, LA.
Promoted inter-disciplinary connections between the School of Social Work, Sociology, and Urban Studies departments at Tulane University and organized school events. (August 2015-May 2016).

Community Liaison, Mellon Graduate Program for Community-Engaged Scholarship, Tulane University. (January-December 2016).

Editorial Experience

Consulting Editor, *Affilia: Feminist Inquiry in Social Work*. (May 2024-Current).

Editorial Board, *Traumatology Journal*. (March 2018-October 2023).

Editor, *Women Leading Change: Case Studies on Women, Gender and Feminism*. (February 2017-May 2021).

Editorial Board, *The Journal of Ethnic and Cultural Diversity in Social Work*, (Special Issue on Health Equity and Wellness among U.S. Indigenous Peoples) (2020).

Journal Reviewer

Ad Hoc Reviewer, *Family Relations*, 2023-present.

Ad Hoc Reviewer, *Journal of Health and Social Behavior*, 2023-present.

Ad Hoc Reviewer, *Humanity & Society*, 2022-present.

Ad Hoc Reviewer, *Sociology Compass*, 2021-present.

Ad Hoc Reviewer, *Affilia: Feminist Inquiry in Social Work*, 2019-present.

Ad Hoc Reviewer, *Journal of Ethnic and Cultural Diversity in Social Work*, 2019-present.

Ad Hoc Reviewer, *Women Leading Change: Case Studies on Women, Gender and Feminism*, 2017-2021.

Ad Hoc Reviewer, *Traumatology*, 2016-present.

Community

Board Member, Postpartum Support International (PSI), Montana. (January 2024-Current).

Board Member, Montana Abortion Access Program, Montana. (September 2023- Current).

President, Susan Wicklund Fund, Montana. (December 2021-September 2023).

Full-Spectrum Doula, Montana. (July 2022-Current).

Evacuee Volunteer, City of New Orleans, New Orleans, LA. (July 2012-August 2021).

Louisiana SPCA Animal Foster Program, New Orleans, LA. (July 2018-August 2021).

English Teacher, Speakeasy Institute, La Paz, Bolivia. (August 2010-May 2011).

Volunteer, Para Los Ninos, La Paz, Bolivia. (January-May 2011).

Assistant Debate Coach, Rowland Hall High School, Salt Lake City, UT. (August 2004-May 2005).

Wilderness First Responder, Reed College, Portland, OR. (January-May 2009).

English Teacher, Saathi, Kathmandu, Nepal. (May 2010).

Volunteer, Hospice, Salt Lake City, UT. (August 2004-May 2005).

HONORS AND AWARDS

- **Honorable Mention for the Charles E. Gibbs Leadership Prize** for the best paper published in Women's Health Issues in 2024. Paper: Health Insurance Coverage and Access to Indian Health Service

Care Before, During, and After Childbirth among American Indian and Alaska Native People in the United States. (2024).

- **2022 Society for Social Work and Research Outstanding Social Work Doctoral Dissertation Award**, Social for Social Work and Research (SSWR), Washington, D.C. (January 2022).
- **School of Liberal Arts Doctoral Completion Fellowship**, Tulane University, New Orleans, LA. (August 2020-May 2021).
- **New Orleans Center for the Gulf South and Monroe Fellowship**, Tulane University, New Orleans, LA. (August 2020-May 2021).
- **Dissertation Fellowship**, School of Liberal Arts, Tulane University, New Orleans, LA. (August 2014-May 2021).
- **Three Minute Thesis Grand Prize Winner**, Tulane University, New Orleans, LA. (November 2020).
- **Shelley W. Coverman Memorial Award**, Tulane University, New Orleans, LA. (May 2021).
- **Mellon Fellowship for Community-Engaged Scholarship**, Center for Public Service, Tulane University, New Orleans, LA. (January-December 2016).
- **School of Liberal Arts Summer Merit Award**, Tulane University, New Orleans, LA. (June-July 2018; June-July 2019).
- **School of Social Work Travel Award**, Tulane University, New Orleans, LA. (October 2019).
- **J.E. Land Fund Travel Award**, Tulane University, New Orleans, LA. (January 2016, August 2017, July 2018).
- **GSSA Travel Award**, Tulane University, New Orleans, LA. (November 2016, January 2018, July 2018, January 2019, January 2020).
- **Victor C. Alvarez Spark Innovation Award Grantee**, Tulane University, New Orleans, LA. Developed and implemented a pilot program to distribute portable bio-hazardous waste containers to injection drug users utilizing services at the NOSAP needle exchange in New Orleans. (February-June 2016).
- **Engaged Learning Award Grantee**, New Orleans, LA. Awarded a CELT-SI grant to participate in an intensive Spanish for Social Workers course at a cooperatively run language school in Xela, Guatemala. Wrote a blog about this experience and used my Spanish skills in my volunteer work as an HIV tester at NO/AIDS Task Force. (July 2015).
- **Tulane 34 Award Recipient**, Tulane University, New Orleans, LA. Granted to 34 outstanding graduate students, who are nominated by University faculty. (May 2013).

PROFESSIONAL AFFILIATIONS/MEMBERSHIPS

- **Postpartum Support International, 2023-ongoing.**
- **Scholars Strategy Network (SSN), 2019-ongoing.**
- **Society for Social Work Research (SSWR), 2016-ongoing.**
- **Council on Social Work Education (CSWE), 2016-ongoing.**
- **American Sociological Association (ASA), 2016-2017.**

RESIDENCY

- **A Studio in the Woods Scholarly Retreat, Tulane University. (September 2018).**

TRAININGS AND CERTIFICATIONS

- *Penn Implementation Science Institute*, Virtual (June, 2024).
- *Community Based Participatory Research 8-Week Course*, Rural PRO-CARE Health Equity Research Network, Virtual, (January-April 2024).
- *Community Health Worker (CHW) Training*, Center for Children, Families, and Workforce Development, University of Montana, Missoula, MT (October, 2023).
- *Indigenous Mentoring Program Training*, University of Montana, Missoula, MT (October, 2023).
- *Healing in Recovery: Peer Recovery Doula Training*, Tree of Life Doula Care Montana (September, 2023).
- *Perinatal Loss: Clinical and Supportive Care*, Postpartum Support International, Kansas City, MO (June, 2023)
- *Perinatal Mood and Anxiety Disorders: Components of Care*, Postpartum Support International, Virtual (February, 2023).
- *Advanced Perinatal Mental Health Psychotherapy Training*, Postpartum Support International, Virtual (February, 2023)
- *Indigenous Doula Training*, Zaagi'idiwin, Missoula, Montana (July, 2022).
- *LACaTS Research Coordinator Training Program, Level 1*, Tulane University, New Orleans, LA (November 2018).
- *Certificate in Disaster Mental Health*, Tulane University, New Orleans, LA (December 2012).
- *Psychological First Aid Training*, NO/AIDS, New Orleans, LA (November 2012)
- *NATF HIPPA Compliance Training*, NO/AIDS, New Orleans, LA (November 2012).
- *Evacuateer Training*, City of New Orleans, New Orleans, LA (July 2012).
- *Hepatitis C (HCV) Counseling and Testing*, NO/AIDS Task Force, New Orleans, LA (July 2012).
- *Incident Command Center FEMA Training*, Tulane University, New Orleans, LA (June 2012).
- *Motivational Interviewing Skills Training*, Tulane University, New Orleans, LA (May 2012).
- *HIV Counseling and Testing*, NO/AIDS Task Force, New Orleans, LA (May 2012).
- *CITI Social and Behavioral Research Investigator Training*, CITI (online), (May 2012-Current).
- *Street Medic Training*, Rosehip Medic Collective, Portland, OR (January 2009).